

Student Admissions, Outcomes, and Other Data

University of North Texas Clinical Psychology Ph.D. Program

We are providing the following information to fully disclose to prospective students, current students, and the public information about our program processes and outcomes, including time to completion, program costs, internships, attrition, and licensure.

As a member program of the Council of University Directors of Clinical Psychology (CUDCP), the Clinical program has a history of providing such comparative information. All member programs "support the provision of fuller disclosure about operations and outcomes of our educational endeavors."

We recognize that these numbers may have little meaning. These numbers provide some information about our current students, but do not tell the whole story. Prospective applicants are discouraged from inferring from these data how likely they are to be admitted to the program or how quickly they will complete requirements. There are many factors that cannot be easily captured by these data. For example, our program does not screen applicants merely on GRE scores. High GRE scores will not automatically result in admission; rather, we review all aspects of the applicant's record to determine who will likely be the best fit for our program. In our review process we consider the following:

- research experiences
- clinical experiences
- quality of undergraduate training
- letters of recommendation
- GPA/GRE
- applicant's interest and fit with our program

What is important for an applicant is that this program truly engages in "truth in advertising" about what it does. We provide much information about our program so that applicants may find an appropriate fit with us or with another training program elsewhere.

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/29/23

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2013- 2014 1	Year in which Degrees were Conferred _2013- 2014 2	Year in which Degrees were Conferred _2014- 2015 1	Year in which Degrees were Conferred _2014- 2015 2	Year in which Degrees were Conferred _2015- 2016 1	Year in which Degrees were Conferred _2015- 2016 2	Year in which Degrees were Conferred _2016- 2017 1	Year in which Degrees were Conferred _2016- 2017 2	Year in which Degrees were Conferred _2017- 2018 1	Year in which Degrees were Conferred _2017- 2018 2	Year in which Degrees were Conferred _2018- 2019 1	Year in which Degrees were Conferred _2018- 2019 2	Year in which Degrees were Conferred _2019- 2020 1	Year in which Degrees were Conferred _2019- 2020 2	Year in which Degrees were Conferred _2020- 2021 1	Year in which Degrees were Conferred _2020- 2021 2	Year in which Degrees were Conferred _2021- 2022 1	Year in which Degrees were Conferred _2021- 2022 2	Year in which Degrees were Conferred _2022- 2023 1	Year in which Degrees were Conferred _2022- 2023 2	Year in which Degrees were Conferred _Total 1	Year in which Degrees were Conferred _Total 2
Total number of students with doctoral degree conferred on transcript	11		8		7		4		10		6		6		8		7		4		71	
Mean number of years to complete the program	6.41		6.37		5.57		6		5.3		6.33		5.5		5.25		4.17		6		5.68	
Median number of years to complete the program	7		6		6		6		5		6.5		6		5		5		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	14	0	0	0	0	1	17	1	17	1	13	1	14	0	0	5	7
Students in 5 years	2	18	2	25	1	14	0	0	8	80	2	33	2	33	4	50	4	57	1	25	27	38
Students in 6 years	5	45	3	38	5	71	4	100	2	20	3	50	3	50	3	38	3	43	2	50	35	49
Students in 7 years	2	18	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	25	5	7
Students in more than 7 years	2	18	2	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	6

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The maximum amount of credit for appropriate prior graduate work is 30 semester hours. An entering student may request to waive a combination of program (no more than 12 hours) and departmental course requirements up to this limit. This may reduce the length of time for completion of the program, but this varies by individual and cannot be assured.

University of North Texas
Clinical Psychology Ph.D. Program

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$6,350
Tuition for full-time students (out-of-state)	\$13,696
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$2,326
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$2,064

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who obtained APA/CPA-accredited internships	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8	100	4	80	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8	100	5	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	6	-	7	-	6	-	8	-	6	-	6	-	8	-	8	-	5	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 013-2014_N	Year Applied for Internship_2 013-2014_%	Year Applied for Internship_2 014-2015_N	Year Applied for Internship_2 014-2015_%	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	6	-	7	-	6	-	8	-	6	-	6	-	8	-	8	-	5	-	5	-
Students who obtained paid internships	6	100	7	100	6	100	8	100	6	100	6	100	8	100	8	100	5	100	5	100
Students who obtained half-time internships* (if applicable)		0		0		0		0		0		0		0		0		0		0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment 2013-2014_N	Year of First Enrollment 2013-2014_%	Year of First Enrollment 2014-2015_N	Year of First Enrollment 2014-2015_%	Year of First Enrollment 2015-2016_N	Year of First Enrollment 2015-2016_%	Year of First Enrollment 2016-2017_N	Year of First Enrollment 2016-2017_%	Year of First Enrollment 2017-2018_N	Year of First Enrollment 2017-2018_%	Year of First Enrollment 2018-2019_N	Year of First Enrollment 2018-2019_%	Year of First Enrollment 2019-2020_N	Year of First Enrollment 2019-2020_%	Year of First Enrollment 2020-2021_N	Year of First Enrollment 2020-2021_%	Year of First Enrollment 2021-2022_N	Year of First Enrollment 2021-2022_%	Year of First Enrollment 2022-2023_N	Year of First Enrollment 2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	8	-	7	-	6	-	8	-	9	-	8	-	11	-	10	-	8	-	7	-
Students whose doctoral degrees were conferred on their transcripts	7	87.5	5	71.43	5	83.33	8	100	6	66.67	2	25	2	18.18	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	22.22	5	62.5	9	81.82	9	90	8	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	12.5	2	28.57	1	16.67	0	0	1	11.11	1	12.5	0	0	1	10	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	70
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	70
Licensure percentage	100%

Admissions Data

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2022-2023
Number of applicants	184	180	201	201	163	202	229	214	362	243
Number offered admission	12	9	10	11	10	14	15	15	14	14
Number matriculated	8	8	7	6	8	9	8	11	11	7
Number with funding	8	8	7	6	8	9	8	11	11	7